



Role of ICT in Enhancement of Language Teaching

Amandeep Kaur

*Assistant Professor ,Department of English
Bibi Sharan Kaur Khalsa College,Sri Chamkaur Sahib, Ropar,Punjab,India
amanbhangu2492@gmail.com*

Ranbinder Kaur

*Assistant Professor ,Department of Computer Science
Bibi Sharan Kaur Khalsa College,Sri Chamkaur Sahib,Ropar,Punjab,India
ranbindernagra74@gmail.com*

Abstract— Language is a main key factor of communication. Through language, we can share our thoughts and feelings with others. There are so many languages all over the world but the English language plays an important role because it has become an international language. English is playing important role in every field like science, arts, business, medicine, engineering, and education, etc. English is one of the foremost vital languages that have to compete for a role within the method of globalization and information explosion. It's the foremost common means that of communication throughout the world. This is often why it's termed as a Link language, international language yet as language. In the Indian context, it's treated as ESL (English as a Second Language). The use of language has become very important for higher learning and earning. So it's essential to teach English to students begin from the school level. The government and educational institutions used various methods and approaches to teach English to their students but these methods and approaches are very traditional, uninteresting, and less motivating. So it's essential to use new and latest methods and tools of ICT (Information and Communication Technology) to develop the better acquisition of language and language skills in students of school level. ICT has lots of techniques and methods for both students and teachers to improve their vocabulary and English language skills. Nowadays ICT tools are used on a wider level. Some of these methods, approaches, and tools are CAI (Computer Assisted Learning), CALA (Computer Assisted Language Assessment), CALI (Computer Assisted Language), MALL (Mobile Assisted Language Learning), TELL (Technology Enhanced Language Learning), Blogs, Wiki, e-mail facility, Digital libraries, multimedia, mobile learning, free and open-source software, and social media, MOOCs, Virtual classrooms, documentaries, Digital storytelling, Mobile Applications, i-pads, Digital Notebooks, Tablets, Smart Phones, Recorded audio-video materials, Online spoken tutorials, Digital pronunciation dictionaries, etc. Modern studies and researches show positive results of the integration of ICT within the field of ELT and the development of English skills. These facilities have sealed the approach of individualized learning and provided freedom of learning anytime, anyplace in line with the desires and convenience of the learners. So, we should always take the correct step to integrate ICT within the field of ELT to create learners well versed in English skills.

Keywords— ICT, Social media, ELT, ESL etc.

I. INTRODUCTION

“A new age demands a new paradigm”- Walter McKenzie
“With the help of technology, teachers will be leaders in the transformation of education around the world”- Craig R. Barrett. ICT means Information and Communication

Technology. According to Kent, “ICT in education point of view refers to Information and Communication Technology such as computers, communications facilities and features that variously support teaching learning and a range of activities in education [QCA schemes of work for ICT in Kent country council,2004]

The modern age is termed because of the era of information explosion. This explosion has become possible because of the progress of science and technology. Each side of human life has been modified because of the results of science and technology. The inventions of science and technology within the field of communication have revolutionized the entire world. The use of contemporary technological tools has led to the increase of ICT (Information and Communication Technology.) Currently, ICT is getting used in an exceeding variety of fields like health, diversion, games, and sports, transportation, education, industries, fashion coming up with, textiles, agriculture, etc. With one click, we can get exchange heaps of knowledge of the planet due to the use of ICT. The sphere of education isn't untouched by the ICT. Currently, we tend to cannot to imagine education without the use of information and communication technology. It's created the exchange of thoughts, ideas, experiences, and feelings easier. With the assistance of ICT, lots of persons will get education and coaching at the same time at a low price. Currently, ICT is getting used altogether the aspects of education. Use of computers, Internet, television, radio, projectors and mobile phones, e-mail facility, on-line audio and video conferencing similarly as new applications have created the teaching-learning method and coaching engaging and convenient. It's conjointly useful in saving time, energy, and cash. So, we can say that ICT is taking part in the foremost vital and important role in the teaching-learning method. Therefore it's conjointly taking part in a crucial role within the learning of language, particularly English language learning.

II. TOOLS OF ICT

Some of the important ICT tools and applications used in the field of English Language Teaching are following:-

(1) Computers:-

This is the foremost necessary tool of knowledge and communication technology and the backbone of recent human life. All the fashionable communication methods are not possible while not the utilization of computers. It's useful in storing, preparing, assembling, and making ready

information for communication. It's useful within the development of listening and speaking skills. It's useful in English speaking and listening skills.

(2) Over Head Projector:-

It is a vital tool for displaying data and processes to an oversized variety of individuals at the same time. They are often employed in teaching and coaching personnel. Ready styles of data square measure straightforward to show with the assistance of an overhead projector.

(3) Lingua Phone:-

This tool is extremely necessary for the language coaching of the scholars. A variety of scholars will follow speaking and hearing drills with the assistance of an articulator phone. It's particularly helpful within the coaching of English listening and speaking skills.

(4) Radio:-

It is helpful in the education and coaching of the scholars of rural areas. Several spaces and open education programs are being conducted with the assistance of radio. It's additionally helpful in audio conferencing. Programs relayed on the radio are useful within the development of language skills, particularly dialogues and dramas.

(5) Television

It is helpful in education likewise as a recreation of the folks. It's found that it's useful in developing listening skills, helpful in learning situational language likewise because it is very motivating conjointly. It's useful in understanding the language of mass media. An outsized range of scholars is also benefitted from the programs of the TV at the same time. Several spaces and open universities square measure running their instructional programs on TV, like Mrs. Gandhi National Open University, Maulana Azad National Urdu University, etc. It's a vital tool of audio-video conferencing. Live telecast of coaching and discussions square measure done through this.

(6) Internet:-

It is the foremost vital facility of communication. All the fashionable communication takes place through this. It's created the communication facility in no time, convenient, economic, and engaging. There are a unit countless facilities obtainable for communication on the internet. Some of them are following:-

(a) Social media:- Social media has become a vital tool of communication. It provides a platform for sharing thoughts and concepts. Blogs square measure created thereon. Students will add themselves with the English acquisition teams and benefit from sharing information. Various social sites square measure accessible thereon like, Face book, Twitter, Instagram, etc. It's useful in learning the situational language.

(b) Online facilities for English language learning:-

A lot of online facilities area unit offered on the net for the event language skills. A number of them area unit e-guidance, e-tutoring, e-teaching, e-journals, e-magazines, e-books, e-library, online coaching, audio books, webinar, mobile apps, virtual categories, etc. Some of the important online facilities are followings:-

(I) E-Books:- An eBook is AN electronic version of a standard print book that will be browsed by employing a person or by exploiting AN eBook reader like iPods and

kindle. EBooks conjointly accustomed improve the teaching and learning skills within the room. In eBooks, academics and students will add pictures, data graphics, posters, video, and text, audio, and then on. Learners will share eBooks with their friends. EBooks strengthen students' note creating skills, the information of English synchronic linguistics, and application skills.

(II) Audio Books:- Baskin and Harris (1995:372) explain, "The first literature heard, not read." Audio books are not the discovery of this century or even of the last one considering authentic books as equivalent to its content and not to its format (Baskin and Harris 1995:372). Audio books square measure applicable for English language learners and teens United Nations agency square measure probing for learning English with stories. Audio books develop the four language systems; descriptive linguistics, semantic, syntactical, and pragmatic. Audio books square measure recordings on CD or digital file of a book that square measure scan aloud. The use of audio books with struggling, reluctant or second language learners is powerful since they act as a scaffold that allows students to read above their actual reading level"(Beers 998:33, Chen Slu-Hsien 2004).

(III) Webinar:- A webinar is that the best example of online learning. A webinar is an associate degree interactive seminar conducted via the globe Wide internet. Typically a live presentation, lecture, or work-shop that, happens in real-time as users participate through chatting, video-chatting, file-sharing, or asking questions with an electro-acoustic transducer. Webinars are a lot of use in learning descriptive linguistics.

(IV) Mobile Apps:- Mobile digital devices like laptops, iPods, tablets, sensible phones have created English language learning easier. At present, their square measure numerous apps offered within the App Store and Play Store (Android) markets. Some apps furnish students with quizzes, games, dictionaries, Podcasts, and tests. At the same time, lecturers will currently represent the "gasification" part into their teaching that places out interest within the students for a given topic. Mobile apps will perform as a personal 24/7 West Germanic teacher. Some mobile apps that square measure amending English language learning and teaching are Google Translate, Duolingo, Grammarly, Grammar up, speak English like an American, English Podcasts, speak English, English Idioms Illustrated, etc.

(c) Online language related courses:- These courses area unit accessible on the net. a number of them area unit free and a few of them area unit collectible. Students will inscribe themselves in these courses and obtain education and coaching simply in their place. A number of the agencies that area unit providing online courses area unit following MOOC, FluentU, Alison, and MOOEC, edX, etc. Students will watch online and offline videos of learning for the improvement of their language skills.

(d) Feature Films in Teaching English:- Films are employed in the teaching of the English language. Films could also be documentaries, academic, and recreation primarily based. These will arouse a high level of motivation. It ends up in the most satisfying learning expertise.

III. ADVANTAGES OF ICT

We cannot suppose of a higher instructional atmosphere while not a higher teacher. In earlier times the teacher was the focus of education, but now the role of teachers has changed heaps. He's thought-about as a guide and friend of scholars World Health Organization helps in learning, doesn't provide information. to show higher a tutor has to be compelled to be updated with the changes. For this ICT helps heaps. ICT can be useful for a teacher in the following ways:-

- (1) It is helpful in the professional development of the teachers. A teacher will learn numerous language skills with the assistance of data and communication technologies. He can do various certification programs in English teaching pass the famous educational institutions like Cambridge University, British Council, etc. These programs help in enhancing his capacity to show English and to form his subject content easily, economic and more understandable.
- (2) A teacher can increase his domain of data English with the assistance of e-journals, e-magazines, and e-library which will be achieved only through the utilization of ICT. He also can participate in discussions and conferences with the experts of his English teaching to enhance his data and skills ELT through audio and video conferencing.
- (3) ICT helps a teacher to learn innovative strategies of teaching. He will work with the students on numerous projects and assignments. It also helps him in providing teaching content, home works, etc.
- (4) He may participate in various in-service training programs and workshops that are essential for his professional development with the help of information and communication technologies.
- (5) ICT helps a lecturer to guide his students regarding land learning materials accessible on the net, e-books, e-journals, e-magazines, and social sites like linked-in that are useful in higher learning of English language skills.
- (6) ICT conjointly helps him framing info of English language learning. He will study curriculums ELT of varied countries to review their professionals and cons, challenges also as science and psychological problems related to English language learners. of these things helps him in framing a curriculum that results in achieving the aims and objectives of English teaching.

IV. LIMITATIONS OF ICT TOOLS

ICT tools are very useful in English language learning and teaching but there are some limitations which are discussed below:-

- (1) Often students fail to be told the targeted objectives of country teaching.
- (2) Due to freedom of your time and area typically students become careless concerning their targets and indulge themselves in non-meaningful works.
- (3) Repeated use of recorded programs creates tedium within the students that results in the matter of trait within the room.
- (4) Most of the days students stay passive and inactive within the teaching-learning method as a result of they get fewer opportunities to participate actively within the teaching-learning method.
- (5) The use of ICT tools desires technically trained lecturers that lack and build issues within the TLP.

V. CONCLUSION

ICT's square measure intrinsic tools in several academic establishments. the employment of ICT will increase the scope of teaching. It provides quality learning materials and making autonomy of learning. Along with academic excellence, students should have English communicative skills for his or her prosperous future. Curriculums should be created simply by as well as technological aids. Learners will share their work which may promote cultural diversity, have positive psychological feature effects and lift self-esteem.

REFERENCES

- [1] Hornby, A.S.,et al. (Eds.) (2002) : Oxford Advanced Learner's Dictionary. New Delhi : Oxford university press.
- [2] Koul, L. (2010) Methodology of Educational Research. Noida: Vikash Publish House.
- [3] Kumar, D. P. (2009) The Importance of English Language. URL://ezinearticles.com
- [4] Mathew, Mamman., et al. (Eds.) (2016) Manorama Year Book. Kottayam, India: Malayala Manorama.
- [5] McAlan, A. (1985) The Uses of Follow up: Television in the Classroom. ELT Journal. XXX/3, 303-309.
- [6] Mohan, R. (2008) Importance of English Language in India. URL://ezinearticles.com
- [7] Moore, Jennifer. The Use of Multimedia in ELT URL:// http://www.ehow.com
- [8] Munch. (2008) ELT in India..URL://www.teachingenglish.org.uk
- [9] Pathak, P. D. (2005) Aspects of English Language Teaching in India. URL://www.contentwriter.in
- [10] Pun, Min. (2013) Use of Multimedia Technology in English Language Teaching: A Global Perspective. Crossing the Border: International Journal of Interdisciplinary Studies. Volume 1; Number 1., pp 29-38.